

## 12-18 months Week 10

### **Monday**

#### **Practical Life-** Water Pouring

- Objective- pour independently
- Materials- water, 2 clear cups or bowls
- Procedure- fill one cup with water, pour into the other cup and watch the water swirl as you pour

#### **Sensorial-** Water Sensory Bin

- Objective- Explore water and the animals that live in the ocean
- Materials- bin, water, sea creatures, spoons for scooping, boats, any other materials you have that fit the ocean
- Procedure- place all items in the bin to create a sensory bin, talk about the animals that live in the ocean as your child plays and the feeling of the water, let them explore!

#### **Language Arts-** Read a story!

- Objective- Start to pair words with their pictures, learn about the ocean and its animals
- Procedure- Pick a book that is centered around ocean animals and life and read it with your child

#### **Math-** Counting with Fish

- Objective- count to 5
- Materials- 5 goldfish crackers, bowl
- Procedure- Place goldfish into the bowl one at a time counting with your child from 1 to 5

#### **Science-** Ocean Waves in a Bottle

- Objective- see the way waves move
- Materials- mason jar or plastic water bottle, vegetable oil, water, blue food coloring
- Procedure- fill container halfway with water and add blue food coloring, fill the rest of the container up with veggie oil as full as you can to reduce the amount of airspace left after you close it, close the cap super tight, tilt your bottle and gently shake to watch the waves move

## **Tuesday**

### **Practical Life- Scooping**

- Objective- learn to use a spoon
- Materials- water, 2 bowls, sea animals, spoon
- Procedure- fill one bowl with water and the sea animals, have your child scoop the animals out of the water and into the other bowl

### **Sensorial- Water Sensory Bin**

- Objective- Explore water and the animals that live in the ocean
- Materials- bin, water, sea creatures, spoons for scooping, boats, any other materials you have that fit the ocean
- Procedure- place all items in the bin to create a sensory bin, talk about the animals that live in the ocean as your child plays and the feeling of the water, let them explore!

### **Language Arts- Read a story!**

- Objective- Start to pair words with their pictures, learn about the ocean and its animals
- Procedure- Pick a book that is centered around ocean animals and life and read it with your child

### **Math- Counting with Fish**

- Objective- count to 5
- Materials- 5 goldfish crackers, bowl
- Procedure- Place goldfish into the bowl one at a time counting with your child from 1 to 5

### **Science- Liquid/Solid water**

- Objective- Helps your child see the difference between frozen and liquid water
- Materials- Ice cubes, water and two bowls
- Pour water into one bowl and in the other put a few ice cubes. Then sit back and watch your child explore.

## **Wednesday**

### **Practical Life- Dry Pouring**

- Objective- Pour independently
- Materials- 2 bowls or cups, sand
- Procedure- Put sand in one bowl or cup, have your child pour the sand from one container to another

### **Sensorial- Sand Sensory Bin**

- Objective- Sensory
- Materials- bin, sand, cups, sea critters, spoons
- Procedure- place all the items into the bin, let your child build sandcastles, feel the texture differences and explore

### **Language Arts- Read a story!**

- Objective- Start to pair words with their pictures, learn about the ocean and its animals
- Procedure- Pick a book that is centered around ocean animals and life and read it with your child

### **Math- Counting with Fish**

- Objective- count to 5
- Materials- 5 goldfish crackers, bowl
- Procedure- Place goldfish into the bowl one at a time counting with your child from 1 to 5

### **Science- Dissolve a shell**

- Objective- Can a shell dissolve
- Materials- white vinegar,  $\frac{1}{2}$  salt, 1 cup water, 2 clear jars, 2 seashells
- Procedure- make your sea water by mixing salt and water, place a shell in each jar and cover one shell with your sea water and the other with your vinegar, watch what happens

## **Thursday**

### **Practical Life- Water Pouring**

- Objective- pour independently
- Materials- water, 2 clear cups or bowls
- Procedure- fill one cup with water, pour into the other cup and watch the water swirl as you pour

### **Sensorial- Sand Sensory Bin**

- Objective- Sensory
- Materials- bin, sand, cups, sea critters, spoons
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### **Math- Counting with Fish**

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### **Science- Ocean Waves in a Bottle**

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- Materials- mason jar or plastic water bottle, vegetable oil, water, blue food coloring
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## **Friday**

### **Practical Life-** Roll your towel

- Objective- Roll your towel independently
- Materials- flat surface, towel
- Procedure- lay towel on the ground, roll roll pull to roll your rug

### **Sensorial-** Sand Sensory Bin

- Objective- Sensory
- Materials- bin, sand, cups, sea critters, spoons
- Procedure- place all the items into the bin, let your child build sandcastles, feel the texture differences and explore

### **Language Arts-** Read a story!

- Objective- Start to pair words with their pictures, learn about the ocean and its animals
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### **Math-** Counting with Fish

- Objective- count to 5
- Materials- 5 goldfish crackers, bowl
- Procedure- Place goldfish into the bowl one at a time counting with your child from 1 to 5

### **Science-** Ocean Slime

- Objective- make slime
- Materials-  $\frac{1}{2}$  cup of clear glue,  $\frac{1}{4}$  cup of liquid starch,  $\frac{1}{2}$  cup water, blue food coloring, glitter, ocean critters
- Procedure- mix glue and water together in a bowl, add the food coloring and glitter and mix well, pour in your liquid starch, kneed your slime, can set aside for 3 minutes and consistency with start if kneading is getting tiring, add sea critters to fold into the slime