

36+ Months Week Ten:

Monday

Practical Life: watering plants

- Objective: pouring water, filling pitcher/cup with water
- Materials: glass, pitcher, small watering can
- Procedure:
 - Have child fill the container with water
 - Have your child water some plants in the house or outside. Refilling the glass when necessary.
 - Help them feel the soil before watering to be sure the soil is dry. If wet, no need to water. Also help them water the correct amount.

Sensorial: grading colors

- Objective: grading items from light to dark
- Materials: multiple items from around the house/outside in the same color but different shades
- Procedure:
 - Have your child collect a variety of objects of the same color from around the house and outside
 - Put items in order from light to dark (this is called grading)
- Extension: your child can try to match the different shades using his/her coloring supplies

Language Arts: initial sound "x" out game

- Objective: phonemic awareness; identifying initial sounds
- Materials: initial sound "x" out game [worksheet](#)
- Procedure:
 - Have your child name each picture
 - Cross out the picture(s) that does not belong because it starts with a different sound

Math: graphing

- Objective: counting and learning how to use a graph
- Materials: pages 145-148 of [Spring Math Center](#)
 - Pages 147-148 will be used Wednesday
- Procedure:
 - Choose a different color for each object to be graphed
 - For example, color all snails blue. Then using blue, color in the graph. Repeat.

Science: life cycle

- Objective: life cycle of a carrot
- Materials: life cycle of a carrot [worksheet](#), glue, scissors
- Procedure:
 - Cut picture; assemble

Tuesday

Practical Life: Liquid pouring

- Objective: pouring out of an opaque container
- Materials: opaque (cannot see through) container with water inside, 2-3 small cups, sponge
- Procedure:
 - Have child pour water from the opaque container into the small cups
 - He/she can pour water back into opaque container and repeat process
 - Sponge any spills
- If your child struggles, use a transparent container instead.

Sensorial: Short to tall

- Objective: grading by height
- Materials: sticks, twigs
- Procedure
 - Have your child go outside and collect sticks and twigs
 - Then have them arrange the sticks from shortest to tallest
 - Review vocabulary: short, long, shortest, longest, shorter, longer
- Extension: have your child build a maze with the sticks and walk the maze with them

Language Arts: associations “x” out game

- Objective: determining which item does not belong by making associations between objects
- Materials: associations “x” out game [worksheet](#)
- Procedure:
 - Have your child name each picture
 - Cross out the picture(s) that does not belong
 - Have your child explain why he/she selected that picture and what the other items have in common

Math: Counting Bugs Book

- Objective: counting and writing numbers
- Materials: [counting bug book](#)
- Procedure:
 - Print and assemble booklet
 - Have your child color pages and practice writing numbers

Science: mother to baby animal matching

- Objective: match baby animals to mother animals; learn names of baby animals
- Materials: mother to baby animal matching [worksheet](#), scissors, glue
- Procedure:
 - Have your child cut out the mother animal pictures and then glue to the matching baby pictures. Go over the names of the babies.

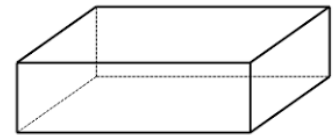
Week Ten: Wednesday

Practical Life: Paper chains

- Objective: refining cutting and gluing skills
- Materials: construction paper, scissors, glue
- Procedure:
 - Cut paper into strips about one inch wide and the length of the short side of the paper (about 8.5 inches); depending on ability level, he/she may need you to mark lines on the paper
 - Take one strip and glue ends together to make a ring
 - Take another piece of paper, place it through the first ring, and then glue ends together to make another ring connected to the first.
 - Repeat process

Sensorial: symmetry drawing

- Objective: learning about lines of symmetry
- Materials: [symmetry worksheets](#), pencil
- Procedure:
 - Have your child complete the pictures, learning about how a line of symmetry divides an object into two identical parts



Language Arts: Letter sounds

- Objective: auditory awareness; associating sounds and letter symbols
- Materials: [letter sound coloring pages](#)
- Procedure:
 - Print pages: you can assemble pages into a book
 - Have your child select what letter(s) they would like to explore and color. Try to have them only do 2-3 pages at a time. Too many and he/she will not remember the letter and sounds.
 - For students who are reading and writing, have him/her write the name of each object

Math: graphing

- Objective: counting and learning how to use a graph
- Materials: Pages 147-148 of [Spring Math Center](#)
- Procedure:
 - Choose a different color for each object to be graphed
 - For example, color all snails blue. Then using blue, color in the graph. Repeat.

Science: Dandelion exploration

- Objective: observing dandelions
- Materials: ruler, cup of water
- Procedure: here are various activities

- Using a ruler, see who can find the longest leaf or stem or find the widest flower
- Count how many buds you can find nestled down at the base of the flower
- Count how many leaves the dandelion has. Does every dandelion have the same number?
- Pick a flower and take the petals off . . . what is the yellow stuff on your fingers? Pollen?
- What does the dandelion head look like when all the seeds have blown away? Can you pluck all the seeds off a head?
- Find a flower with a long stem and split it into ribbons from the base to the head. Drop the ribbons in the water and see what happens.

Week Ten: Thursday

Practical Life: Cutting and letter recognition

- Objective: motor skills and letter recognition
- Materials: newspaper, magazine, scissors, glue, paper
- Procedure:
 - Give your child a newspaper or magazine and have them start by finding and cutting out the letters of his/her name.
 - Glue letters on paper to make his/her name. Continue selecting letters to make additional words

Sensorial: fabric sort

- Objective: sorting by texture
- Materials: collect a variety of different textured fabrics (towels, cotton shirts, polyester shirts, jeans, microfiber, fleece, canvas, pillows, etc.)
- Procedure:
 - Sort objects by texture
 - Use words like soft, rough, smooth, coarse
 - Have your child find more items with similar textures

Language Arts: Middle vowel sounds

- Objective: hearing middle vowel sounds in words
- Materials: [medial vowel sounds printout](#), paper clips/clothespins
- Procedure:
 - Print and cut out cards
 - Review vowel sounds with your child
 - Select one vowel sound to review with your child. Say each word, stress the middle sound, and clip that letter. Repeat.
 - Select another vowel sound to review with your child. Say each word, stress the middle sound, and clip that letter. Repeat.
 - Then have your child work independently on those two vowels sounds and cards.
 - Introduce additional vowel sounds as your child begins to have success hearing middle vowel sounds.

Math: Dice math centers

- Objective: quantifying numbers, counting, writing numbers, sequencing
- Materials: [dice math centers](#), page protector and dry erase marker (optional), dice
- Procedure:
 - Print math centers. If you place pages inside page protectors, you child can use the work multiple times
 - Start with roll, write, show and roll, count, write
 - Move on to sequencing

Science: creating the globe

- Objective: examining how a flat map projection can be reconstructed into a sphere
- Materials: [continent flat map print out](#), coloring supplies, tape
- Procedure:
 - Print out continent flat map
 - Color map as shown below using the correct colors for each continent
 - See pictures below
 - Cut out map
 - Tape tab to back of part two
 - Construct into a sphere



Week Ten: Friday

Practical Life: rolling towels

- Objective: rolling and folding
- Materials: towels of different sizes
- Procedure:
 - Have your child fold the towel in half long ways
 - Then have he/she roll the towel starting from the short end. He/she should use two hands with thumbs under the towel and fingers on top working to keep the roll tight.

- Your child can then work on rolling smaller dish towels; he/she can experiment to see if folding in half makes the job easier or more difficult. H/she can also attempt to roll towels without folding first or rolling along the long side.

Sensorial: Nature Color Scavenger Hunt

- Objective:
- Materials: print [nature color wheel](#), clothespins, small box
- Procedure:
 - Take your nature color wheel outside and attempt to find objects to clip to the wheel for each of the colors!! If you cannot clip the object, place in the box.

Language Arts: compound words

- Objective: combining pictures to create compound words
- Materials: [compound word print out](#)
- Procedure:
 - Print and cut pages
 - Work through creating the compound words like this:



- Start by laying out the first two pictures and have your child select the answer from a pile of the yellow outlined cards
- Next, you could work backwards, finding the two cards that combine to make the yellow card.

Math: skip counting puzzles

- Objective: skip counting
- Materials: [skip counting mazes](#)
- Procedure:
 - Complete the mazes by counting by two starting at the person.
 - Your child may find the [100 chart](#) helpful. He/she can place a marker on every second number as he/she works through the maze to keep track of his/her spot.
- If your child enjoys this and is ready for a challenge, here are a [variety of other mazes](#) skip counting by numbers 3-10

Science: zoo field trip

- Objective: observing animals
- Materials: [animal web cam activities](#) PAGE 5 (I Spy at the Zoo), computer
- Procedure:
 - Go to <https://nationalzoo.si.edu/webcams>
 - Visit the various webcams and complete the I Spy at the Zoo page

- If you want to visit more zoo web cams, check these out:
 - <https://kids.sandiegozoo.org/videos>
 - <http://reidparkzoo.org/cameras/grizzly2-cam/>