

Week Three: Monday

Practical Life: [Handwashing](#)

- Objective: Handwashing
- Materials: Sink & soap
- Procedure: Take your child into the restroom and practice proper handwashing for 30 seconds

Sensorial: Moon sand

- Objective: Moon sand texture
- Materials: Moon sand
- Procedure: Allow your child to explore the unique texture of moon sand
- Notes: ***Use the moon sand you made from the science section***

Language Art: [Letter sound](#)

- Objective: Letter sounds
- Procedure: Play phonetic I Spy game with your child saying, " I spy something starts with "Ah" (sound of the letter A)
- Notes: Your child should find something that starts with that sound Ex: Apple

Math: Counting cheerios

- Objective: Counting
- Material: Cheerios
- Procedure: Place a hand full of cheerios on a tray and allow your child to count them.

Science: Making moon sand

- Objective: Moon sand
- Materials: Flour and baby oil
- Procedure: [Moon Sand](#)

Week Three: Tuesday

Practical Life: Slicing

- Objective: Slicing
- Materials: Banana, tray, butter knife
- Procedure: Offer your child a peeled banana, and allow them to make slices
- Note: Make them wash their hands before preparing,

Sensorial: **Stacking**

- Objective: Stacking cheerios
- Materials: Playdough, spaghetti stick, cheerios
- Procedure: Keep the dough as a base, place one spaghetti stick on it. Give your child a bowl of cheerios. Let them loop the cheerios into the spaghetti one by one.

Language Arts: **Alphabets**

- Objective: learning your lower-case letters
- Procedure: Look at the alphabet card and help your child learn the sounds

Math: **Zero game**

- Objective: Zero game
- Procedure: Ask your child to hop on one foot 5 times and then ask to hop on other foot Zero times. Or ask your child to put 6 oranges into your shopping basket then ask your child to put zero oranges in the basket. You can use this opportunity to discuss with your child that zero means nothing.

Science: **Observation**

- Objective: Observe the outside
- Procedure: Go outside and look at the blooming flowers or buds on trees and have them observe what they see.

Week Three: Wednesday

Practical Life: : **Zippping**

- Objective: Zip up coats
- Materials: Child's coat
- Procedure: Make them wear their coats and practice zipping up. Here is the link to show you how we do at school.

Sensorial: **Warm vs. Cold**

- Objective: Warm vs. Cold
- Materials: Two water bottles
- Procedure: Fill one bottle with hot water and the other with ice-cold water.
- Note: Please make sure the hot water is at the appropriate temperature for children and seal the bottle.

Language Arts: **Opposites** [opposite 1](#) [opposite 2](#)

- Objectives: Opposites
- Procedure: Discuss opposites with your child
- Note: Big-Small, Tall-Short, Thick-Thin, etc.

Math: **Sorting by size**

- Objectives: Sorting by size
- Materials: Different size of pompoms, 3 cups
- Procedure: Offer your child different sizes of pompoms and help them sort it by small, medium and large.
- Observe your child sorting on their own.
- Notes: You can also use buttons or any other things around the house.

Science: **Continents**

- Objective: Naming continents
- Materials: Teach your child names of the continents
- Note: Attached a link of the song

Week Three: Thursday

Practical life: **Brushing teeth**

- Objective: Brushing teeth
- Materials: Toothpaste, Toothbrush, Sink
- Procedure: Practice brushing teeth and tongue with your child
- Note: Communicate with your child how important brushing your teeth is.

Sensorial: **Play-doh shapes**

- Objectives: Play-doh shapes
- Materials: Playdough, Shape cookie cutters
- Procedure: Offer your child the play dough and cookie cutters on a tray. Allow them to make shapes out of it
- Note: They can also make geometric shapes like sphere, cylinder, cone,

Language Arts: **Letter match**

- Objective: Letter matching
- Materials: Two sets of alphabet cards. [Letter/Number](#)
- Procedure: Place both sets of cards on a rug and allow your child to find the matching alphabets.

Math: **Matching numbers**

- Objective: Number matching
- Materials: Two sets of number cards
- Procedure: Place number cards on a rug and allow your child to match the numbers.

Science: **Magnetic and non-magnetic**

- Objective: Magnetic and non-magnetic
- Materials: A group of magnetic, non-magnetic materials and a magnet
- Procedure: Give your child a magnet and ask them to touch each object to see which attracts the magnet and which does not.

Week three: Friday

Practical Life: **Folding socks**

- Objective: Folding socks
- Materials: Three pairs of socks
- Procedure: Grab socks laying around the house and have your child match the sock together and fold them.

Sensorial: **Sorting colors**

- Objective: Sorting colors using a crayon
- Material: Crayons, tray
- Procedure: Offer your child different colors of crayons on a tray and allow your child to sort by colors.

Language Arts: **Go over letters of your child name**

- Objective: Letters in your child name
- Procedure: Review the letters in your child's name.
- Note: Can also count how many letters they have in their name

Math: **Count the dots**

- Objective: Rolling the die
- Materials: Die
- Procedure: Roll the die on the rug and ask your child to count the number of dots it has on top.

Science: **Swim vs. Fly**

- Objective: Swim vs. Fly
- Procedure: Name different animals or insects and ask your child which one swims, and which one flies.
- Notes: Ex- Do ladybugs fly or swim?