

# Week 12 [Materials](#)

## Monday

### Practical Life: Cutting on the line

- **Objective:** Helps your child develop their fine motor skills
- **Materials:** Either the frog or reptile line cutting paper, scissors
- **Procedure:**
  - Have your child hold the scissors and try and cut on the dotted lines.

### Sensorial: Shadow Matching

- **Objective:** helps you child analyze the shapes of different objects
- **Materials:** Either the frog or reptile shadow print outs
- **Procedure:**
  - Have your child match to plie on with the pictures and one with the shadows
  - Then have your child match the picture to the correct shadow

### Language Arts: "Sand" tray letters

- **Objective:** Fine motor skills
- **Materials:** Shallow container, salt/sand/oatmeal/lentils, provided letter cards, pencil
- **Procedure:**
  - Cover bottom of the container with material
  - Have your child select and trace with his/her finger a letter card
  - Using a pencil or fingertip, have your child write that letter in the salt.
  - Select a new letter and repeat

### Math: Number Clip

- **Objective:** Count the objects on the pictures.
- **Materials:** Clip cards, scissors, clothes pins or glass beads.
- **Procedure:**
  - Print out the cards,
  - Cut them out.
  - Put the clothes pin or glass bead on the correct number

### Science: Frog Life Cycle

- **Objective:**
- **Materials:** green frog life cycle worksheet
- **Procedure:**
  - Print out the worksheet
  - Have your child cut and past the life cycle in the right order

## **Tuesday**

### **Practical Life:** Color the alligator

- **Objective:** Fine motor skills
- **Materials:** Alligator print out, coloring utensils
- **Procedure:**
  - Have your child color the alligator
  - Discuss if it is a reptile or an amphibian.
  - Then talk about what makes it that.

### **Sensorial:** Small, Medium, and Large Sorting

- **Objective:** Helps you child learn size differences
- **Materials:** Either the frog or reptile small, medium, and Large print out
- **Procedure:**
  - Cut out the cards
  - Have your child place them in three separate piles one small, one medium, and one large

### **Language Arts:** Initial sound I Spy

- **Objective:** develop auditory awareness of initial sounds
- **Materials:** collect a variety of objects from the house that are familiar to your child. They must know the name of the object to play the game.
- **Procedure:**
  - place objects on the table/mat. Start with two objects. If your child is experiencing success, increase the number of objects.
  - say each object with your child stressing the first sound of the object
  - say to your child, "I spy something that starts with the "mmm" sound." Make sure you are using the initial sound not the letter's name.

### **Math:** Counting with pom poms+

- **Objective:** Number recognition
- **Materials:** Either the frog or reptile number cards, pom poms
- **Procedure:**
  - Have your child place the number cards in order from 0-9
  - Once down then have them place how many pom poms they need under each card

### **Science:** Frogs vs Salamanders

- **Objective:** To learn the difference between a frog and a salamander
- **Materials:** The Frog and Salamander print out with the cards.
- **Procedure:**
  - Place the two mats on your rug
  - Then have your child sort the animals on the two sheets

## **Wednesday**

### **Practical Life:** Spooning

- **Objective:** Helps with fine motor skills
- **Materials:** 2 identical bowls, a spoon, and beans or pasta
- **Procedure:**
  - Place the two bowls next to each other
  - Pour some beans or pasta into one of the bowls
  - Have your child use the spoon to transfer some beans or pasta from one bowl to the other.

### **Sensorial:** Color Sorting

- **Objective:** Help identify the colors
- **Materials:** Either the frog or reptile color cards
- **Procedure:**
  - Cut the colored card and give them to your child.
  - Have your child match all the colors to the same color.
  - Once done ask your child what each color is.

### **Language Arts** Frog life cycle nomenclature cards

- **Objective:** Helps builds vocabulary and concepts in all subject areas
- **Materials:** The frog life cycle nomenclature cards
- **Procedure:**
  - Have your child put the cards with the pictures and word and place them down first
  - Next step Have them take just the picture cards and match them with the same picture
  - Lastly take just the word cards and have them match with the same word.
  - After all the cards are placed correctly go over each one with your child

### **Math:** Alligator Addition

- **Objective:** Helps teach your child addition
- **Materials:** The alligator number cards, addition sign, and counters
- **Procedure:**
  - Use the number and the addition sign to make a math problem
  - Then use your counters to help solve the problem

### **Science:** Nature Walk (reptile vs amphibians)

- **Objective:** classifying objects; characteristics of reptile's vs amphibians
- **Procedure:**
  - walk outside with your child and begin exploring nature.
  - Draw your child's attention to any reptile's or amphibians' animals you might see
  - Ask them "is this a reptile or an amphibian?" and "What makes them that?"

## **Thursday**

### **Practical Life:** Liquid pouring

- **Objective:** Gross motor development
- **Materials:** Water, two containers of similar size, and a sponge
- **Procedure:**
  - fill one container  $\frac{2}{3}$  the way full
  - Then carefully pour from one container to the other
  - Use the sponge to soak up any spills

### **Sensorial:**

- **Objective:** Visual discrimination of three-dimensional object
- **Materials:** Different shapes
- **Procedure:**
  - Show your child an example of a shape.
  - Have them hold the shape while saying, "circle."
  - Ask them to go find another sphere in the house.

### **Language Arts** Initial sound drawing

- **Objective:** develop auditory awareness of initial sounds
- **Materials:** Paper, colored pencils/crayons/markers
- **Procedure:**
  - Ask your child to draw a picture of one of his/her favorite reptile or amphibians. Ask your child, "what sound does [alligator] begin with?"
  - When your child has correctly identified the initial sound, ask them, "can you think of something else that starts with the [a] sound?"
  - Then have your child draw a picture of that object on the same piece of paper.
  - Ask your child if they want to choose a new sound. If not, keep drawing pictures that start with the "a" sound. Allow your child to fill the page with as many drawings as they wish, having them tell you what sound each drawing begins with.
  - When he/she finishes, have your child tell you the names of each picture and the sound he/she hears at the beginning

### **Math:** Alligator Subtraction

- **Objective:** Helps teach your child addition
- **Materials:** The alligator number cards, addition sign, and counters
- **Procedure:**
  - Use the number and the addition sign to make a math problem
  - Then use your counters to help solve the problem

### **Science:** Nature Animal Walk

- **Objective:** classifying objects
- **Procedure:**
  - Take and walk and see how many different types of animals you can see
  - Talk about what makes the animal different from the other

## Friday

### Practical Life: Laundry folding

- **Objective:** Care of self, care of the environment
- **Materials:** child's shirt, pants, socks, underwear
- **Procedure:**
  - Lay out each item of clothing on the mat
  - Demonstrate how to fold each item of clothing
  - Make sure to do this methodically so your child can focus on your movements to recreate them
  - Unfold the clothes
  - Allow your child to try themselves

### Sensorial: Smelling

- **Objective:** Refining sense of smell
- **Materials:** Three cups, three types of essential oils or extracts, three cotton balls
- **Procedure:**
  - Place cotton balls in cups
  - Place a few drops of one extract on a cotton ball and place inside one cup; repeat with the other two cotton balls.

### Language Arts Tracing objects

- **Objective:** Developing fine motor skills
- **Materials:** objects in the house that can be traced (can, candle jar, CD case, yogurt container, etc.), pencil/colored pencil, pieces of paper
- **Procedure:**
  - Place an object in the center of the paper.
  - Hold with your non-writing hand and trace around the object with a pencil.
  - Now tell your child, "your turn."
  - Allow your child to select additional objects to trace

### Math: Measuring with Legos/Duplo's

- **Objective:** Introducing the concept of measurement and quantifying dimension.
- **Materials:** Three Duplo's or Legos of the same size
- **Procedure:**
  - Place the toy on the mat
  - Have your child set the Legos/Duplo's along the length of the toy
  - Once done have your child count how many Legos/Duplo's they have

### Science: Turtle vs Alligators

- To learn the difference between a turtle and a alligator
- **Materials:** The turtle and alligator print out with the cards.
- **Procedure:**
  - Place the two mats on your rug
  - Then have your child sort the animals on the two sheets

All of week 12 material can be found [here](#)