

Week Twenty 18-30 Months

Monday

Practical Life: Playdough Sensory Scissor Skills

Materials

- play dough, safety scissors

Steps

- Roll the play dough into a ball and flatten it into a disk.
- Allow your child to cut up the play dough with the safety scissors.
- Roll the dough into a long line and have your child practice cutting that shape as well.



Sensorial: Free the Asian Animals

Materials

- Asian animal figurines: panda, tiger, fox, peacock
- Tape
- Paper
- Scissors

Steps

- Cut and tape paper rings interlocking around the animal figure.
- Allow your child to either cut or tear apart the rings to free the animal inside!

Language Arts: "P" Sound Hunt

Materials

- none

Steps

- Take turns with the child finding items around the house that start with the "p" sound.
- When you find the object, say the word twice and the sound three times.



Math: Great Wall of China Tape Building

Materials

- Painters Tape
- Blocks
- Great Wall of China Picture(google)

Steps

- Present the picture of the Great Wall of China to the child.
- Encourage the child to construct their own version of it using tape, the wall and blocks
- Create horizontal and vertical lines on the wall with the painters tape
- Have the child try to stack blocks until they can recreate the Great Wall

Science: Leaf Art

Materials

- Paper
- Tape/glue
- Various leaves from outside

Steps

- Head outside and find some leaves of different shapes, sizes and color
- Tape/glue the leaves to the paper in any style they choose. It can be an abstract collage or a face, flower or landscape!



Tuesday

Practical Life: Cheerio Threading

Materials

- Cheerios
- Playdough
- Dry spaghetti

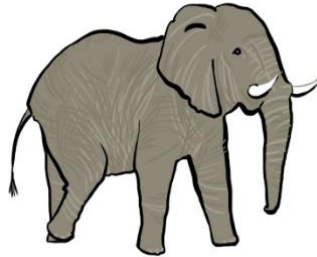
Steps

- Roll the playdough into a ball and stick the spaghetti into the playdough so that it is pointing up.
- Let the child practice threading the cheerios onto the spaghetti

Sensorial: Puffy Paint Elephants

Materials

- Shaving cream
- Paint
- [Elephant Template](#)
- Glue
- bowl



Steps

- Print out the elephant cut out
- Invite the child to mix the shaving cream, paint and glue into a bowl to create puffy paint.
- Once they have it mixed, encourage them to use their fingers to paint with the puffy paint.

Language Arts: Color Sort

Materials

- Colored paper
- Basket
- Household items

Steps

- Place the colored paper on the floor.
- Invite the child to go on a color hunt with you for items around your house that correspond with the different colors of paper
- Have the child collect the items in the basket and then have the child sort the objects onto the appropriate papers

Math: Big Little Hunt

Materials

- Household Items

Steps

- Find an item that is little. Present it to the child and encourage them to find an item that is bigger.



- Find an item that is big. Present it to the child and encourage them to find an item that is smaller.

Science: Asian Animals Cards

Materials

- [Asian Animal Cards](#)

Steps

- Print and cut out the Asian animal cards
- Invite your child to come and learn about some Asian animals
- Have them cut out the picture and mix them around
- Then go through the cards and match a picture with the matching picture

Wednesday

Practical Life: Water Pouring with a Pitcher

Materials

- Tray
- Pitcher
- Water
- Glasses
- Sponge

Steps

- Gather your materials and have the child fill the pitcher up with water
- Place the pitcher on the left side of the tray and place the glasses to the right
- With your dominate hand, take hold of the handle of the pitcher and help balance if with the other hand
- Begin to pour the water into the glasses, clean up any spilled water with the sponge



Sensorial: Chinese New Year Sensory Bin

Materials

- Red and yellow dyed rice
- Various small animals that represent the Chinese zodiac symbols (dragon, rat, pig, monkey, etc.)
- Chopsticks, scoops, spoons
- Print out pictures of Chinese symbols
- Bin



Steps

- Dye the rice with food coloring
- Pour the dyed rice into the bin
- Add the other materials and invite the child to explore in the bin with you
- While exploring, discuss what the child is feeling and seeing with the different textures and materials in the bin.

Language Arts: Story Time

Materials

- Books

Steps

- Invite the child to read with you. Encourage them to pick out some of their favorite books
- Read the book to the child, pausing on each page to ask the child to point to familiar objects

Math: Pasta Necklace Pattern

Materials

- Colored pasta/fruit loops/colored Cheerios
- String
- Beads

Steps

- Demonstrate a simple ABAB pattern to the child
- Thread onto the string: bead, pasta, bead, pasta etc. See if they can continue the pattern.
- Once this is mastered, try a more complicated pattern such as AABB: bead, bead, pasta, pasta.



Science: Learning about Asian Culture

Materials

- [Asian Pictures and Culture](#)

Steps

- Print and cut out the cards
- Invite your child over to work with you
- Start off by presenting them with the cards
- Then let them explore the cards
- Ask the child to name some familiar things that they see in the pictures
- Ask the child to describe the pictures to you

Thursday

Practical Life: TP Roll Haircuts

Materials

- Paper towel roll
- Marker
- Scissors

Steps

- Draw a face on the paper towel roll.
- Cut fringe on one end of the paper towel roll to simulate hair
- Invite the child to come give their new friend a haircut.
- Try this with several different paper towel rolls to give them a chance to explore creating different styles



Sensorial: Painting with Ice

Materials

- Ice cube tray
- Food coloring
- Popsicle sticks
- Paper
- tray



Steps

- Create your ice painting sticks by putting water and food coloring in the ice cube tray.

- Mix well and add a popsicle stick.
- Let freeze overnight
- Show the child how the sticks can be used to paint on their paper and tray

Language Arts: Letter Tracing

Materials

- Paper
- Markers
- Finger Paint

Steps

- On the paper, use the marker and write out different letters.
- Invite the child to look at the letters and say the letter and the sounds that go with that letter
- Show the child how to use the finger paint to trace along the black lines
- Have the child trace all the letters using the finger paint

Math: Pepperoni Pizza

Material

- Paper
- Markers
- Scissors
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Steps

- Cut two paper circles of the same size.
- Cut one circle into pizza slices
- Overlay the pizza slices on top of the circle.
- Add increasing numbers of pepperoni to the paper slices by drawing circles with the marker
- On the circle that is still intact, write the corresponding number to pepperoni pieces on the spot where each pizza slice should go
- Invite the child to try and match each pizza slice to its corresponding number



Science: Asian Plants Matching

Materials

- [Asian Plants](#)

Steps

- Print out the cards.
- Have the child place the cards out and encourage them to find the matching cards.
- Have the child say the name of each plant out loud.

Friday

Practical Life: Mop Up

Materials

- Mop
- Bucket
- Soap

Steps

- First, show the child how to mop the floor without any water
- Add a small amount of water and soap to the bucket.
- Encourage the child to dip the mop in the bucket and then to mop the floor
- Help them dry the mop and allow them to dry the floor once it's clean

Sensorial: Chinese Snake Maker

Materials

- Empty water bottle
- Scissors
- Rubber band
- Cloth
- Bubble mixture
- Food coloring (optional)
- plate



Steps

- Using the scissors, cut the bottom off of the plastic bottle



- Secure the cloth to the new opening using the rubber band
- Pour the bubble mixture onto a plate and dip the bottle into the mixture
- Show the child how blow through the cap to create their own bubbles

Language Arts: Asian Flag Matching

Materials

- [Asian Flags](#)

Steps

- Print out the different Asian Flags
- Invite your child to sit with you present the flags to them. Talk to the child about the different flags based on colors, symbols and where they are in Asia
- Have the child point to each card and find the matching card
- Repeat with all the flags

Math: Pom-Pom Cup Match

Materials

- Multiple cups
- Colorful pom-poms
- Notecards
- Markers/crayons

Steps

- On the notecards, draw an image of cup. Then draw different colored pom poms in the cup. Repeat this step creating a variety of cup cards
- Lay each image next to an empty cup
- Encourage the child to recreate the images by filling up the cups with the appropriate pom poms



Science: Water Xylophone

Materials

- Jars/glasses
- Water

- Metal spoon
- Food coloring (optional)

Steps

- With the child, fill each glass with a different level of water. Add the food coloring if using
- Place the cups in ascending order
- Let the child tap on each glass with the metal spoon to hear the noise

